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| <b>Progress check · Module 3 · Health and Environment · English</b><br>9th year of basic education |                  | <b>Scolaire.tn</b><br>practice test written by<br>Scolaire.tn |
| Time: <b>40 minutes</b>                                                                            | Mark: ..... / 20 |                                                               |
| Name: .....                                                                                        |                  | Class: .....                                                  |

### **Exercise 1 · Air and Land Pollution (4 mk).**

Classify the words.

**1)** fumes (0,75 mk)

- |                  |                   |
|------------------|-------------------|
| a) air pollution | b) land pollution |
| c) health effect |                   |

**2)** smog (0,75 mk)

- |                  |                   |
|------------------|-------------------|
| a) air pollution | b) land pollution |
| c) health effect |                   |

**3)** headache (0,75 mk)

- |                  |                   |
|------------------|-------------------|
| a) air pollution | b) land pollution |
| c) health effect |                   |

**4)** rubbish on waste land (0,75 mk)

- |                  |                   |
|------------------|-------------------|
| a) air pollution | b) land pollution |
| c) health effect |                   |

**5)** chemicals in the soil (1,0 mk)

- |                  |                   |
|------------------|-------------------|
| a) air pollution | b) land pollution |
| c) health effect |                   |

### **Exercise 2 · Pollution, a Threat to Our Environment (4 mk).**

Which relative pronoun completes each phrase?

**1)** the landfill ... receives our waste (0,75 mk)

- |                 |                             |
|-----------------|-----------------------------|
| a) who (people) | b) which (things / animals) |
|-----------------|-----------------------------|

**2)** the oil ... covered the sand (0,75 mk)

- |                 |                             |
|-----------------|-----------------------------|
| a) who (people) | b) which (things / animals) |
|-----------------|-----------------------------|

**3)** the engineer ... guided us (0,75 mk)

a) who (people)

b) which (things / animals)

**4)** the turtle ... ate a plastic bag (0,75 mk)

a) who (people)

b) which (things / animals)

**5)** the volunteers ... cleaned the birds (1,0 mk)

a) who (people)

b) which (things / animals)

### **Exercise 3 · Let Every Day Be an Earth Day (4 mk).**

#### **Pen-friend question**

Emily writes back: “In Wales, many towns have bottle banks and paper banks in the streets.”

**1)** What is a “bottle bank”? (2,0 mk)

a) a shop for water

b) a container for used bottles

c) a bank that sells bottles

**2)** Why do towns have them? (2,0 mk)

a) for hunting

b) for recycling

c) for swimming

### **Integration task · Our Planet (8 mk).**

Every year, factories and cars send tons of smoke into the air. Plastic bags are thrown on the land and in the sea. Smoking is also harmful: it causes lung diseases. On Earth Day, our class planted twenty trees and collected rubbish on the beach. If everyone recycles, the planet will be cleaner.

**1)** What causes air pollution in the text? (1,5 mk)

a) Smoke from factories and cars

b) Recycling

c) Trees

**2)** Smoking causes: (1,5 mk)

a) lung diseases

b) clean air

c) good health

**3)** What did the class do on Earth Day? (1,5 mk)

a) They bought plastic bags

b) They visited a factory

c) They planted trees and collected rubbish

**4)** “If everyone recycles, the planet will be cleaner” is a: (1,5 mk)

a) sentence in the past

b) question

c) conditional sentence (type 1)

**5)** In the text, “are thrown” is in the: (2,0 mk)

a) future tense

b) active voice

c) passive voice